

Weekly Newsletter

W.B. 28.9.26

This week:

English

In English, we have been singing a variety of nursery rhymes and enthusiastically joining in with the actions. The children have also been making their own choices about which nursery rhymes they would like to sing, helping to develop their confidence and independence.

We have all been practising our mark-making, letter formation, and early writing skills. Some children have been writing words and sentences inspired by the story of *Goldilocks and the Three Bears*, demonstrating their growing confidence as young writers.

Maths

In Maths, we have been learning about place value and developing our understanding of numbers. Some of us have been exploring numerals through counting songs and practical activities, while others have been practising ordering numbers from smallest to largest and from largest to smallest.

We have also been using interactive games on Topmarks to reinforce these skills, helping us to build confidence and develop our number knowledge in a fun and engaging way.

[Caterpillar Ordering - An Ordering and Sequencing Game - Topmarks](#)

Topic

In Rainbow Room, we have been exploring a range of different materials, encouraging curiosity, creativity, and hands-on learning. Inspired by the story of Goldilocks and the Three Bears, we have been busy designing and building a house, using our imagination and teamwork to bring our ideas to life.

Other information

From next week (W/c 12.10.26) PE will take place on Tuesdays for all Rainbow room children. Children need a t-shirt, shorts, long leggings or jogging bottoms, trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes. If you would prefer, please send your child to school ready for P.E. They can remain in this sportswear for the duration of the day.

As part of our rainbow room welcome, if your child is in Reception (F52), please could you bring a special item or photo from home so that we can talk to your child about it.

In addition, please continue to read your child's year group newsletter for any year group specific information you require.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education.

Strand 1 focuses on "Self-image and Identity"

To view Strand 1 "Self-image and Identity" please click on the following link and scroll to page 5 and 6 (if you would like to know more about this strand and what is covered from ages 7 - 18, please scroll to pages 7 - 9):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

Thank you

Mrs Swales, Mrs Feldsenfd, Miss Levitt and Mrs Delaney