

Weekly Newsletter

W.B 5.10.26

This week:

English

This week in English, our Year 1 and Year 2 children have continued to explore the story of *Goldilocks and the Three Bears*, developing their understanding of the characters and using the story as inspiration for their writing.

Our Reception children have enjoyed listening to *Jack and the Beanstalk* and have been using paint and crayons to create colourful pictures of beanstalks. Through these activities, they have been developing their creativity and storytelling skills.

Across Rainbow Room, we have been focusing on holding our mark-making tools correctly and developing the fine motor skills needed for writing. We have been strengthening our hand muscles through our *Dough Disco* sessions, which the children continue to enjoy.

Maths

In Maths, we continue to learn about place value and developing our understanding of numbers. This week, we have been learning about **one more and one less**. The children have been using songs, practical activities, and a variety of objects to help them understand this important mathematical concept. Through counting, singing, and hands-on exploration, they have been developing their number knowledge and confidence when working with numbers.

We have also been using interactive games on Topmarks to reinforce these skills, helping us to build confidence and develop our number knowledge in a fun and engaging way.

[Caterpillar Ordering - An Ordering and Sequencing Game - Topmarks](#)

Topic

Linked to our stories and topic work, we have been exploring how materials and substances can change when they are mixed together. The children have enjoyed a range of hands-on investigations, including mixing colours to create new shades and making porridge, observing how the ingredients change as they are combined. These activities have encouraged the children to develop their curiosity, make predictions, and talk about what they notice.

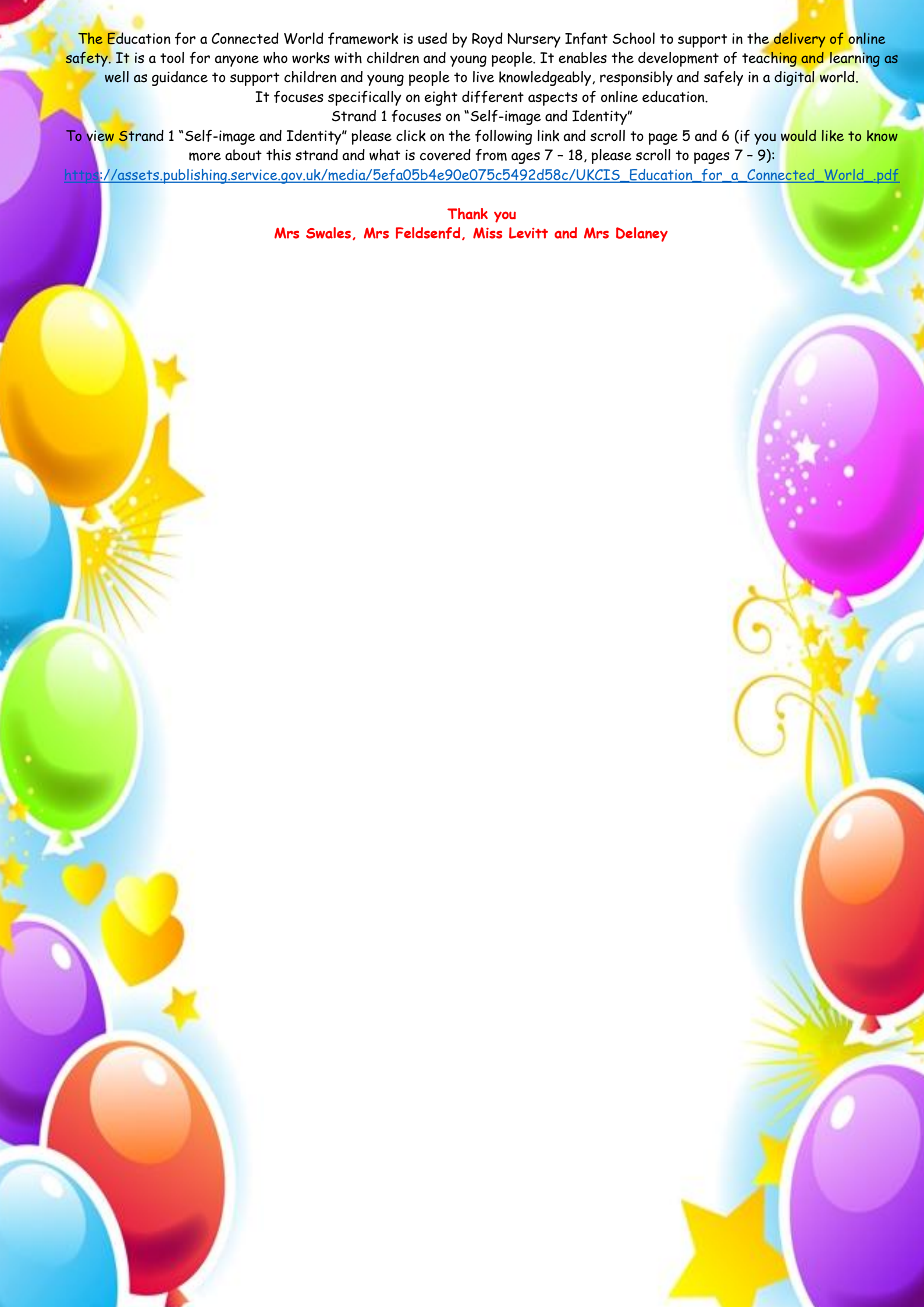
Other information

From next week (W/c 19.10.26) PE will take place on Tuesdays for all Rainbow room children. Children need a t-shirt, shorts, long leggings or jogging bottoms, trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes. If you would prefer, please send your child to school ready for P.E. They can remain in this sportswear for the duration of the day.

As part of our rainbow room welcome, if your child is in Reception (FS2), please could you bring a special item or photo from home so that we can talk to your child about it.

In addition, please continue to read your child's year group newsletter for any year group specific information you require.

Online Safety

A decorative border surrounds the text, featuring various colored balloons (yellow, green, purple, red, blue) and yellow stars of different sizes. The balloons have a glossy, 3D effect with highlights and shadows. The stars are simple yellow outlines.

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education.

Strand 1 focuses on "Self-image and Identity"

To view Strand 1 "Self-image and Identity" please click on the following link and scroll to page 5 and 6 (if you would like to know more about this strand and what is covered from ages 7 - 18, please scroll to pages 7 - 9):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

Thank you

Mrs Swales, Mrs Feldsenfd, Miss Levitt and Mrs Delaney