

Weekly Newsletter

W.B. 28.9.26

This week:

As part of **English** this week the children have continued their first story writing genre of the year; Goldilocks and The Three Bears. We have focused on suffixes and looked at adding the suffix 's' and 'es' which changes a root word to either plural or a present tense verb. We then looked at the suffix 'ed' which makes words past tense, meaning something has already happened.

Take a look at the spelling rules for the suffixes 's', 'es' and 'ed' below:

Spelling rules for s and es

When we add 's' or 'es' it makes the word plural - this means there is more than one.
It can also make words third person verbs - this means someone else or something else is doing something.

If a word ends in s, ss, sh, ch, x or z, zz, you add - es.

For example, bush = bushes
wash = washes

For all other words, just add 's'.

For example, cat = cats
mend = mends

Spelling rules for ed

Rule 1 - For words that already end in an 'e' - drop the 'e' and add 'ed' onto the end.

For example, love = loved
like = liked

Rule 2 - For words that already end in a consonant followed by 'y', change the 'y' to an 'i' and add 'ed'.

For example, marry = married
hurry = hurried

Rule 3 - If the word is a CVC or CCVC word - we double the letter at the end.

For example, hug = hugged
stop = stopped

Can your child tell you what the suffix 's' and 'es' does to a root word?

What is the spelling rule for adding the suffix 'es'?

What does the suffix 'ed' do? What does past tense mean?

As part of **Maths** the children have applied their knowledge of ordering numbers to 100 to allow them to build 100 squares. The children had to count forwards and backwards from any number within 100 to locate and work out the missing numbers.

For example: 72 73 74 75 76 77 78

Can your child write the numbers that come before and after the number below?

___ ___ 47 ___ ___

The children's topic this half term is 'Muck, Mess and Mixtures'. As part of topic lessons, children have started their DT learning. This week the children were exploring healthy- sorting foods into 'healthy' and 'unhealthy' and what it means to have a balanced diet. They also learned about the healthy eating plate and the different food groups. They also discussed what benefits the different food groups provided their bodies.

Reminders:

PE will take place on Tuesdays for all Year 1 children and any Year 2 children not going swimming. Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes.

Swimming will take place on Tuesdays for Year 2 children. Please ask your class teacher when your child's swimming group commences if you are unsure.

Attendance for KS1:

Class 7 - 97.9%

Class 8 - 98%

Class 9 - 96.7%

Homework

Homework will mainly be handed out on a Thursday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Tuesday. Handing it on a Thursday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out each Thursday, and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the

words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 3 focuses on "Online reputation".

To view Strand 3 "Online reputation" please click on the following link and scroll to page 15 and 16 (if you would like to know more about this strand and what is covered from ages 7 - 18 please scroll to pages 17 - 19):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

Thank you

Miss Howes, Mrs Sidebottom & Mrs Aldam-Lowe