

Weekly Newsletter

W.B. 28.9.26

This week:

As part of **English** the children have continued to learn about the traditional tale Goldilocks and the Three Bears. This week the children have been learning about different forms of punctuation. This has included commas in expanded noun phrases (e.g. delicious, creamy porridge, gloomy, frightening woods), question marks and exclamation marks. Towards the end of the week, we have been looking at contracted form apostrophes (e.g. did not -> didn't, he is -> he's) and possessive apostrophes (Goldilocks's blonde hair, Baby Bear's empty porridge bowl).

Does your child know what a apostrophe is?
Can they tell you an expanded noun phrase to describe a character?
Can they think of any questions they would ask the characters?

In **Maths** this week, the children have continued their first area of focus: Place Value. The children have been learning to count forwards and backwards in 1s, 2s, 3s, 5s and 10s from any given number. They have been filling in missing numbers on a numberline.

Can your child count forwards in 2s starting from 5?
Can your child count backwards in 5s starting from 75?
Can your child count forwards in 3s starting from 3?
Can you child forward backwards in 10s starting from 73?

The children's topic this half term is 'Muck, Mess and Mixtures'. As part of topic lessons, children were exploring healthy eating as part of their DT lessons. The children categorised food items according to their food group, such as fish being placed in the protein section. The children also explored what it meant to have a balanced diet, and the types of benefits different food groups provide them.

Reminders:

PE will take place on Tuesdays for all Year 1 children and any Year 2 children not going swimming. Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes.

Swimming will take places on Tuesdays for Year 2 children. Please ask your class teacher when your child's swimming group commences if you are unsure. **Attendance for KS1:**

Class 7 - 97.9%

Class 8 - 98%

Class 9 - 96.7%

Homework

Homework will mainly be handed out on a Thursday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Tuesday. Handing it on a Thursday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out each Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education.

Strand 1 focuses on "Self-image and Identity"

To view Strand 1 "Self-image and Identity" please click on the following link and scroll to page 5 and 6 (if you would like to know more about this strand and what is covered from ages 7 - 18, please scroll to pages 7 - 9):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

Thank you

Miss Howes, Mrs Sidebottom & Mrs Aldam-Lowe

