Weekly Newsletter

W.B 2.11.26

This week:

English

This week, we have started reading the story *Owl Babies*. The children have enjoyed listening to the story and exploring the *Owl Babies* role-play area. Some of us have been creating owl pictures using crayons and paint, showing lots of creativity and imagination.

We have also continued learning new letters each week and have been practising saying their sounds and forming them correctly through a range of fun activities.

Maths

n Maths, we have been practising our counting skills. We love listening to and joining in with counting rhymes, especially **Five Little Ducks**. As well as counting forwards, we are also beginning to count backwards to develop our understanding of number sequences and strengthen our counting skills.

Some of our Year 2 children have been challenging themselves by counting forwards and backwards in 2s, demonstrating growing confidence with patterns in numbers.

We have also been using interactive games on Topmarks to reinforce these skills, helping us to build confidence and develop our number knowledge in a fun and engaging way.

Caterpillar Ordering - An Ordering and Sequencing Game - Topmarks

Learn to Count up to 10 with Underwater Counting Maths Game - Topmarks

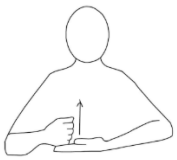
Topic

We have all enjoyed learning about Autumn and exploring the different autumn colours and textures around us. The children have had lots of fun investigating seasonal changes and talking about what they can see, feel and hear. We have especially enjoyed playing outside and watching the leaves fall from the trees, noticing how the environment changes during this time of year.

In KS1, the children have started learning about castles as part of our new topic. We have explored what castles look like and discussed the different people who lived in them, including kings, queens, knights and servants. The children have enjoyed sharing their ideas and learning about life in a castle long ago.

Other information

Next week, we will be placing a big focus on developing independence. We will be encouraging the children to practise putting on and taking off their own coats. We will also be learning and using the Makaton sign for *help*, encouraging the children to communicate when they need support. Please could you support your child at home by practising these skills and reinforcing the Makaton sign, helping to build their confidence and independence.



Help

PE will continue to take place on Tuesdays for all Rainbow room children. Children need a t-shirt, shorts, long leggings or jogging bottoms, trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes. If you would prefer, please send your child to school ready for P.E. They can remain in this sportswear for the duration of the day.

In addition, please continue to read your child's year group newsletter for any year group specific information you require.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 4 focuses on "Online bullying"

To view Strand 4 "Online bullying" please click on the following link and scroll to page 20 and 21 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 22 – 24):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

Thank you

Mrs Swales, Mrs Fieldsend, Miss Levitt and Mrs Delaney