Weekly Newsletter

W.B 9.11.26

This week:

English

We've continued to enjoy learning the story ***Owl Babies*** and have become increasingly confident in joining in with the repeated phrases and familiar language from the story. The children have loved listening to the characters' adventures, retelling parts of the story, and acting it out through play. This has helped to develop their listening, communication and language skills while fostering a love of books and storytelling.

Some of our KS1 children have been listening to and exploring a poem about a castle. They have enjoyed putting the poem back into the correct order and identifying adjectives used to describe the castle. This has helped them to develop their reading comprehension skills while expanding their vocabulary and understanding of descriptive language.

Maths

This week we have been working on **subitising**, which means being able to recognise how many objects there are without having to count them one by one. The children are becoming very confident with this skill and are making great progress. We have been linking our learning to numbers and the characters from **Numberjacks**, which has helped make our maths sessions fun and engaging while strengthening the children's number recognition and understanding

We have also been using interactive games on Topmarks to reinforce these skills, helping us to build confidence and develop our number knowledge in a fun and engaging way.

Learning to Count with these fun Counting Games - Topmarks

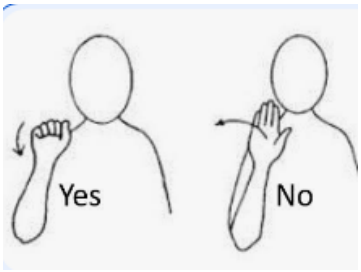
Topic

This week we have been creating **firework pictures**, practising our mark-making skills using a variety of materials and media. The children have enjoyed exploring different colours, patterns and movements to create their own artwork. We also made a firework picture after watching a demonstration during our bucket-time session, encouraging the children to develop their attention, listening and fine motor skills while following instructions.

This week we have also been practising our cutting skills using a variety of scissors. The children have tried really hard to follow lines and cut out simple 2D shapes, showing increasing control and confidence. These activities help to develop fine motor skills, hand strength and coordination, which are all important foundations for early writing

Other information

Next week, we will be placing a big focus on developing independence. We will be encouraging the children to practise putting on and taking off their own coats. We will also be learning and using the Makaton sign ***yes and no***, encouraging the children to communicate when they need support. Please could you support your child at home by practising these skills and reinforcing the Makaton sign, helping to build their confidence and independence.



PE will continue to take place on Tuesdays for all Rainbow room children. Children need a t-shirt, shorts, long leggings or jogging bottoms, trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes. If you would prefer, please send your child to school ready for P.E. They can remain in this sportswear for the duration of the day.

During our P.E. sessions this week, we have been focusing on developing our listening and movement skills. The children have been practising setting off when they hear the instruction **"Ready, Steady, Go!"** and stopping as soon as they hear the shaker. We have also been learning how to climb safely and jump onto a mat with control and confidence. The children have shown great enthusiasm and are becoming increasingly aware of how to move safely in different ways

In addition, please continue to read your child's year group newsletter for any year group specific information you require.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.
It focuses specifically on eight different aspects of online education. Strand 5 focuses on "Managing online information"
To view Strand 5 "Managing online information" please click on the following link and scroll to page 25 and 26 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 27 – 30):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

Thank you

Mrs Swales, Mrs Fieldsend, Miss Levitt and Mrs Delaney