Weekly Newsletter

W.B. 2.11.26

This week:

As part of **English** this week the children have started their first poetry genre, focusing on the poem 'I am a colossal house'. First the children had to create their own actions for different lines in the poem. After practising each line of the poem with their chosen actions, the children performed to each other. In the next lesson, we analysed key elements of a poem looking at the two stanzas (a group of lines) in our poem and the lines (there are eight lines in our poem, four in each stanza). Now that the children could perform and analyse our poem, they were ready to reorder it. The children were given the poem chopped up into pieces containing two lines at a time and had to work out the correct order to place them in. The children loved reading the poem aloud whilst they were doing this activity to remind them which line should come next.

Can your child tell you what a stanza is?

As part of Maths the children have been counting forwards and backwards in 2s. The children know that the pattern is "miss one, say one" to help them find the next number. Children have been exploring counting by 2s on and off the multiple, using both even and odd numbers. Well done!

Can your child fill in the gaps?

2, 4, _____, 8, 10, _____ _____
22, ___, 26, 28, _____ 32, _____
1, 3, _____, 7, 9, _____

The children's topic this half term is 'Towers, Tunnels and Turrets'. As part of this topic, we had our amazing trip to Warwick Castle this week!

During our visit, we climbed the winding spiral staircases to enjoy fantastic views of the bailey and towers, while discovering how arrow loops helped protect soldiers from their enemies. We also learned about the impressive armour worn by soldiers and their horses during battles. The children particularly enjoyed exploring the grand bedrooms and discovering how the king and his family would have lived.

It was a wonderful opportunity to bring our learning to life, and the children loved seeing the features of a real castle up close. We were also incredibly proud of how well behaved the children were throughout the day. They listened carefully, showed fantastic enthusiasm and curiosity, and were a real credit to the school. They represented us brilliantly, and we couldn't have asked for more!

We had a fantastic day full of fun, discovery and memorable learning experiences.

Reminders:

PE will take place on Tuesdays for all Year 1 children and any Year 2 children not going swimming. Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes.

Swimming will take places on Tuesdays for Year 2 children. Please ask your class teacher when your child's swimming group commences if you are unsure.

Attendance for KS1:

Class 7 – 99.3%
Class 8 – 91.3%
Class 9 – 98.7%

Homework

Homework will mainly be handed out on a Thursday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Tuesday. Handing it on a Thursday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out each Thursday, and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It describes the Digital knowledge and skills that children and young people should have the opportunity to develop at different ages and stages of their lives. It highlights what a child should know in terms of current online technology, its influence on behaviour and development, and what skills they need to be able to navigate it.

The document supports one of the key aims of the government's Internet Safety Strategy of supporting children to stay safe and make a positive contribution online, as well enabling teachers to develop effective strategies for understanding and handling online risks.

To view the document please click on the following link:
https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

We hope that you find the document useful in supporting your child at home.

Thank you
Miss Howes, Mrs Sidebottom & Mrs Aldam-Lowe