Weekly Newsletter

W.B. 2.11.26

As part of English this week we have started our new focus around poetry.
The children have listened to a poem and then have had to perform, analyse and reorder a poem.
The children have looked at the structure and layout of the way a poem is set out, looking carefully at the verses and labelling these features found. When performing the poem, the children have created actions to help them remember the poem and express the language used. The children then performed the poem without the words visible to them. They were fantastic! The children then discussed the poem as a class, thinking about what they liked about the poem and what words they liked. Finally, when ordering the poem, the children had to read the lines given to them and re-order them in the correct sequence so that the poem made sense.

Can your child tell you features of a poem? Can they perform the poem to you from memory? Can they tell you any key words from the poem?

In Maths this week, the children have started their new topic on shape. The children have been naming and comparing 2D and 3D shapes and looking at their properties. The children have come across specific vocabulary which they have been focusing on when describing the property of a shape:

Vertices - where two edges come together to make a point or a corner.
Edges - the sides around the EDGE of the shape.
Faces – the flat surfaces of a solid shape.

Can your child name 2D shapes? Can they name 3D shapes?
Can they describe the properties of the shape using the vocabulary above?

The children's **topic** this half term is 'Towers, Tunnels and Turrets'. As part of this topic, we had our amazing trip to Warwick Castle this week!

During our visit, we climbed the winding spiral staircases to enjoy fantastic views of the bailey and towers, while discovering how arrow loops helped protect soldiers from their enemies. We also learned about the impressive armour worn by soldiers and their horses during battles. The children particularly enjoyed exploring the grand bedrooms and discovering how the king and his family would have lived.

It was a wonderful opportunity to bring our learning to life, and the children loved seeing the features of a real castle up close. We were also incredibly proud of how well behaved the children were throughout the day. They listened carefully, showed fantastic enthusiasm and curiosity, and were a real credit to the school. They represented us brilliantly, and we couldn't have asked for more!

We had a fantastic day full of fun, discovery and memorable learning experiences

Reminders:

PE will take place on Tuesdays for all Year 1 children and any Year 2 children not going swimming. Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes.
Swimming will take places on Tuesdays for Year 2 children. Please ask your class teacher when your child's swimming group commences if you are unsure.

Attendance for KS1:
Class 7 – 99.3%
Class 8 –91.3%
Class 9 –98.7%

Homework
Homework will mainly be handed out on a Thursday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Tuesday. Handing it on a Thursday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out each Thursday, and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It describes the Digital knowledge and skills that children and young people should have the opportunity to develop at different ages and stages of their lives. It highlights what a child should know in terms of current online technology, its influence on behaviour and development, and what skills they need to be able to navigate it.

The document supports one of the key aims of the government's Internet Safety Strategy of supporting children to stay safe and make a positive contribution online, as well enabling teachers to develop effective strategies for understanding and handling online risks.

To view the document please click on the following link:
https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

We hope that you find the document useful in supporting your child at home.

Thank you
Miss Howes, Mrs Sidebottom & Mrs Aldam-Lowe