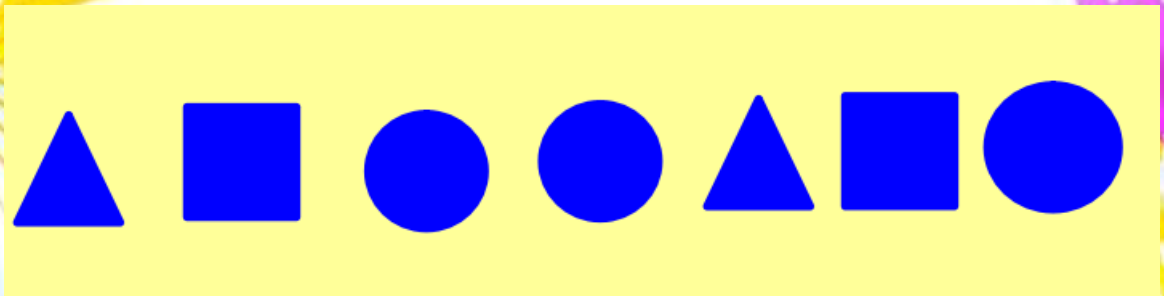
Weekly Newsletter

W.B. 9.11.26

As part of English this week we have continued our focus around poetry.
The children have worked so hard to remember the poem from last week. This week the children have learned about completing a cloze. A cloze consists of a portion of text with certain words removed. The children filled in the missing words in the poem and then re-wrote the poem, practising their handwriting.
Later in the week, the children looked at planning their own poem.
The children thought of different vocabulary to include in their writing and changed the town related features to their own ideas of what they wanted to include in their own town. The children have been so creative! They have also remembered to use stanzas and punctuation.

Can your child tell you features of a poem?
Can they perform their poem to you from memory?
Can they tell you any key words from their poem?

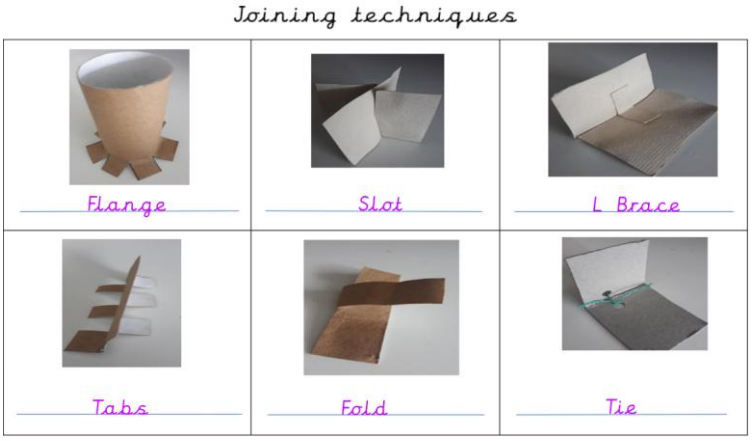
In Maths this week, the children have been exploring repeating patterns as part of positioning in their shape unit. Can your child complete the repeating pattern of shape?



Can your child name 2D shapes? Can they name 3D shapes?
Can they describe the properties of the shape using the vocabulary above?

The children's topic this half term is 'Towers, Tunnels and Turrets'. In our Design and Technology learning we have focused on practising our cutting; a very important skill! The children learnt the correct way to hold the scissors before applying these skills to cut a range of lines and shapes. In our next lesson, we learnt about joining techniques. The children loved exploring using techniques such as 'flange', 'slot' and 'tabs' to prepare them for designing and creating their very own castle frontage!

Can your child demonstrate how to correctly cut a range of materials?
Can your child tell you which techniques they used to accurately join their materials?



Reminders:

PE will take place on Tuesdays for all Year 1 children and any Year 2 children not going swimming. Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes.

Swimming will take places on Tuesdays for Year 2 children. Please ask your class teacher when your child's swimming group commences if you are unsure.

Attendance for KS1:

Class 7 – 96.9%
Class 8 – 89.7%
Class 9 – 97.3%

Homework

Homework will mainly be handed out on a Thursday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Tuesday. Handing it on a Thursday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out each Thursday, and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It describes the Digital knowledge and skills that children and young people should have the opportunity to develop at different ages and stages of their lives. It highlights what a child should know in terms of current online technology, its influence on behaviour and development, and what skills they need to be able to navigate it.

The document supports one of the key aims of the government's Internet Safety Strategy of supporting children to stay safe and make a positive contribution online, as well enabling teachers to develop effective strategies for understanding and handling online risks.

To view the document please click on the following link:
https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

We hope that you find the document useful in supporting your child at home.

Thank you
Miss Howes, Mrs Sidebottom & Mrs Aldam-Lowe