Weekly Newsletter

W.B. 23.11.26

Please bring in Christmas Play costumes by Monday 30th November. Please hand them to your child's class teacher.

As part of English this week we have continued our new focus around information texts.
The children this week have been focusing on subordinating and coordinating conjunctions and punctuation.
The children have been using these skills creating sentences about castles, making sure they include the skill and punctuation.
E.g. When the castle was under attack, the drawbridge would be pulled up to protect the Castle.
The arrow loops were very thin and narrow because they provided extra protection for the knights.
If the castle was under attack, the portcullis would quickly close so that the enemies couldn't get inside the castle.

In Maths this week, the children have been exploring estimation as part of their unit on shape. The children first estimated the length of items around the classroom, such as a cube, whiteboard and tray. The children then used rulers to determine the actual length of the item. This helped the children check whether their estimate was a sensible guess. Well done year 2s!

The children's topic this half term is 'Towers, Tunnels and Turrets'. In our Art lessons, the boys and girls have loved practicing their sketching skills ahead of their final piece which will be a beautiful sketch of a castle! We first explored the skill of stippling, using art pencils to create dots in a concentrated area. They then used circulism, creating swirling patterns with their art pencil. They then used hatching skills, ensuring they held their pencil slightly at an angle to create the right effect. Finally, they then explored cross-hatching. The boys are girls were very skilled at pressing their pencils softer and harder to create different shades. What fabulous artists!

Reminders:

PE will take place on Tuesdays for all Year 1 children and any Year 2 children not going swimming. Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes.

Swimming will take places on Tuesdays for Year 2 children. Please ask your class teacher when your child's swimming group commences if you are unsure.

Attendance for KS1:

Class 7 – 96.6%
Class 8 – 96.9%
Class 9 –95%

Homework

Homework will mainly be handed out on a Thursday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Tuesday. Handing it on a Thursday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out each Thursday, and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It describes the Digital knowledge and skills that children and young people should have the opportunity to develop at

different ages and stages of their lives. It highlights what a child should know in terms of current online technology, its influence on behaviour and development, and what skills they need to be able to navigate it.

The document supports one of the key aims of the government's Internet Safety Strategy of supporting children to stay safe and make a positive contribution online, as well enabling teachers to develop effective strategies for understanding and handling online risks.

To view the document please click on the following link:
https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

We hope that you find the document useful in supporting your child at home.

Thank you
Miss Howes, Mrs Sidebottom & Mrs Aldam-Lowe